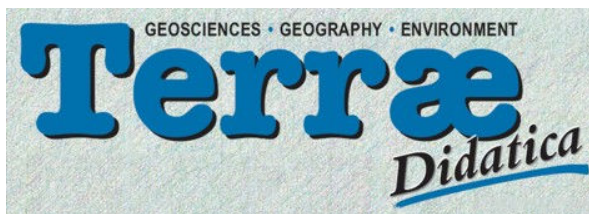




UNIVERSITY OF CAMPINAS
INSTITUTE OF GEOSCIENCES



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Objectives of [Terræ Didatica](#), a scientific and educational review on Earth Sciences

[Terræ Didatica](#) aims to publish original communications in the fields of Earth Sciences, Geology, Geography, Education and research areas related to Environmental Sciences. Original articles resulting from research conducted in Brazil and in other countries are published in English, Portuguese and Spanish. The magazine keeps two almost identical versions, published interchangeably, with regularity and punctuality since its launch in 2005: the open access online journal and the traditional printed version. The distribution, national and international, seeks to reach a wide and diversified audience. Most of the authors are not linked to Unicamp research groups, a fact that reveals the acceptance of this editorial profile by the community in the areas of Education, Earth Sciences, Geography and Environmental Sciences. The journal supports Brazilian undergraduate and graduate courses, providing teachers and students with the results of scientific and educational research, teaching materials, educational resources, news and information of interest for the growth and popularization of Earth Sciences. The main actions are: (a) dissemination of educational actions, (b) promotion of new didactic experiences, (c) encouragement of the exchange of good pedagogical practices and (d) exchange of didactic materials and educational resources for basic and higher education.

[Terræ Didatica](#) stimulates, among the communities of geologists, geographers and educators:

1. The fast exchange of teaching resources;
2. The rapid diffusion of results;
3. Efficient exchange of ideas and experiences.

In 2018, [Terræ Didatica](#) merges with another journal maintained by IG-Unicamp, the [Terræ](#) magazine. Although born of two initially distinct profiles, a certain complementarity between the journals was noticed over the years. Concluded the process, [Terræ Didatica](#) increases its periodicity to quarterly and opens the possibility of integrating thematic sets of articles containing results of relevant research in the international plane. Bilingual articles, fieldwork guides, short communications and abstracts of theses and dissertations are accepted. Scientific evaluations or discussions of scientific methodologies and research programs are also accepted. In addition, the journal is opened to communications containing partial results of scientific or educational projects in progress; reviews of books and other scientific materials; reports on conferences and courses. The objective is to disseminate research results and innovations, to foster the search for new didactic experiences and to stimulate the exchange of good pedagogical practices in the community of geologists, geographers, environmental educators and educators in general. Partial results of ongoing projects, book reviews, teaching

materials assessments, conference reports, courses, activities and field scripts can be published.

The **Terræ Didatica** publishers should: (i) ensure the high standard of articles and communications; (ii) improve the structure of the review based on critical evaluations and suggestions provided by readers, authors and editorial board members.

For more information, see:

<http://www.ige.unicamp.br/terraedidatica/>